



Highlander Way Middle School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Highlander Way Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Melanie Moreau Post for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/d92Ljw>, or you may review a copy in the main office at Highlander Way Middle School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Highlander Way Middle School has not been given one of these labels.

State law requires that we also report additional information.

1. Howell Public School students have been assigned to schools for the past two years based on their residency. If the school reaches capacity at the student's assigned grade level, the student is assigned to attend the nearest school with availability. Transportation is provided via a transfer bus. The family is given the opportunity to return to the child's home school as seats become available.
2. The School Improvement Plans for Highlander Way Middle School may be found on the website at: howellschools.com/HighlanderWay/About Us
3. Howell Public Schools has had no specialized schools for the past two years. We do not have a separate alternative education program, and our ELL programming is within our various school buildings.
4. Parents may access the core curriculum at HowellSchools.com/academics/curriculum and are available on paper by request from the Instructional Services office (Suite A) at the District's Board Offices, 411 N. Highlander Way in Howell. Our implementation model is based on the 5D+ Instructional Framework - a comprehensive, research-based program that focuses on the essential elements of effective classroom practice. We use the 5D+ Instructional Framework in close alignment

with the 5D+ Teacher Evaluation Rubric to ensure successful implementation of high-quality instructional practices in the delivery of our curriculum

5. Data in English, Mathematics, Social Studies, and Science may be found at <https://goo.gl/d92Ljw>, AER Combined Report. In addition, Highlander Way Middle School determines proficiency and academic growth through NWEA assessments throughout the year.
6. Data for parent participation for the past two years:

Percent of Attendance	Fall 2016	Fall 2017
Nov. Parent Teacher Conferences	45%	41%

Thank you for your interest in Highlander Way and the progress we are making in the area of student achievement. The staff, students, parents and community are proud of all they do to support our school. Please feel free to contact the office at 517-548-6252 if you have any questions about this Annual Education Report or about our school.

Yours in education,

Melanie Morneau Post
Principal
Highlander Way Middle School